



Special Educational Needs and Disability Policy

Introduction



Graduated Response – Support offered which is arranged through levels of individual need and utilising Quality First Teaching principles in the first instance.

Policy

4.1. CoBC will receive formal consultations for students with an EHCP via their designated LA. CoBC EHCP consult panel will consult directly with the LA. CoBC will follow the guidance as set out in the SEND Code of Practice 2014. The purpose of the panel is to offer bespoke and individualised consideration of each application and consultation to ensure, where appropriate, a suitable programme of study is secured for the student, reasonable adjustments are made and effective transition is organised.



Graduated Response support provision

4.8 CoBC implements the graduated response process to ensure the delivery of individualised and flexible person-centred support. This focuses on the individual needs of each student to ensure support packages enable them to overcome barriers to learning and develop independence. All offers of learning support interventions will be determined by implementing this graduated response.

4.9 Students with an EHCP will have their support provision outlined in their plan and delivery of all/parts are agreed at High Needs Consult Panel, including any necessary in-class support. A costed provision map is completed for each student

